

Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Bellevue School District	Carla J. Haakma Superintendent-Principal	chaakma@mybellevue.org 209.586.5510 x6323

General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

The Bellevue School District is committed to providing a successful school experience for all students. We value and challenge students and provide opportunities for a successful experience. Instruction is based on the Common Core State Standards adopted by the State of California. At Bellevue Elementary our students' success is at the center of all we do. Bellevue School District is a rural, single-school district nestled in a beautiful mountain setting on the west slope of the Sierra Nevada Foothills. Bellevue Elementary School, often referred to as "The Jewel of the Sierra," is a wonderful place to learn. The district serves approximately 200 students in grades Preschool through 8th grade. Bellevue benefits from a very supportive community and strong parent involvement working together to ensure the success of all students. The Bellevue staff provide an excellent opportunity for students to learn. In this small school setting, teachers know their students well and that students feel comfortable at Bellevue. The impact that COVID-19 has had on the LEA and its community has been significant. The classified and certificated staff have met weekly since the closure on March 17, 2020 in order to plan and implement a quality distance learning program. Teachers attended a week-long training to prepare them to deliver virtual instruction. Distance learning has placed a strain on parents, as they struggle to perform their own jobs and assist their children with learning at home. The District has provided students with chromebooks and hotspots to enable them to access online learning at home. Free meals have been provided to families for pick-up or delivery and will continue for all families (through the waiver program) when school opens on a hybrid model. Protocols have been put in place to create a safe and healthy environment. Resources have been allocated to support the increase in technology, professional development, PPE equipment and materials.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

Bellevue School formed a Task Force comprised of administration, parents, certificated and classified staff in order to plan the reopening of school. The Superintendent meets regularly with the Public Health Officer, the County Schools Superintendent and all the District Superintendents in Tuolumne County. State and Local mandates are used as a guide for the Bellevue Task Force to plan the reopening of school. Stakeholder feedback has been solicited from the entire school community in the development of our reopening plan. Weekly Zoom meetings were conducted with administration, certificated and classified staff to discuss new developments and plan for reopening took place throughout the summer months. Zoom meetings were also conducted with the Parent Club and the School Board. Phone and email messages were sent to parents to keep them informed and solicit feedback. Surveys were administered and analyzed to determine the details of the Learning Continuity Plan and the reopening of school. A zoom meeting was held for all parents on 9-10-20 (see slides attached). Parents were provided with information on reopening school on a hybrid model and given the opportunity to ask questions and provide feedback. Their feedback was taken to the School Board for consideration at the Board meeting on the evening of 9/10/20 where the Board officially approved the Hybrid Schedule and opening date of 10-12-20. There is currently one high-level EL student enrolled at Bellevue. This student's family does not require translation, however, if an EL student/s did enroll at Bellevue, a translator is available to support that student and/or their family.

[A description of the options provided for remote participation in public meetings and public hearings.]

The option provided for remote participation in public hearings is Zoom. Participants may participate on a computer or tablet, or call in via phone.

[A summary of the feedback provided by specific stakeholder groups.]

Surveys were provided to all the families in English, as there is only one English Learner enrolled at Bellevue. This student's family does not require translation, however, if an EL student/s did enroll at Bellevue, a translator is available to support that student and/or their family. In addition to the surveys, zoom meetings have been held with parents to discuss "Back-to-School" Distance Learning Plan and get feedback on the variety of schedule options for when we open on a hybrid model. Parents also participate regularly at the Parent Club Zoom meetings. The majority of parents desire to send their children back to school, even on a modified schedule. Parents are not in favor of mandatory masking, however the majority of parents understand the necessity of keeping staff and students safe. There will be a reduction in the number of children riding the bus, due to safety concerns of parents. Survey results indicated that although the majority of parents would like school to resume on a traditional schedule, they are willing to have their child attend on an AM or PM schedule for grades K-3 and a Modified (Minimum Day) schedule for grades 4-8, where all students may attend since the social distancing requirement can be met. Parents are anxious to see our After School and Preschool Programs resume normal operation. They are appreciative of the meal distribution plan and the ability to receive meals during Distance Learning, while at home. Staff are concerned about exposure to COVID-19 and the need to conduct contact tracing should this occur.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

When school closed in March 2020, teachers/students/parents were not prepared for a Distance Learning Model. The concern for a loss of learning and student participation was expressed by both parents and teachers. Whether our school conducts a Hybrid Model or has to continue on a Distance Learning Model, we have learned that accountability for student learning is very important. Teachers will utilize

methods to track student participation and attendance, provide assignments that are required and graded and meet with students regularly. These methods will include in-person learning, zoom meeting participation, attendance monitoring, online program monitoring, parent verification, and collection/grading of assignments. Whether our school is allowed to open on a traditional, hybrid or distance learning model is mandated by our State Government and Local Public Health Officer order. Given all stakeholder input, Belleview is prepared to open school on either of these models.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

Belleview School opened on a Distance Learning Model on August 19, 2020. In alignment with State and Local Guidelines, Belleview is planning to open on a hybrid model and will maintain appropriate social distancing. The target date for reopening school on a Hybrid Model is October 12, 2020. Students in grades TK-3 will attend school in either the AM or PM, allowing for only 50% of the students to be present on campus. All students in grades 4-8 will attend school on a minimum day schedule (adhering to the State's Instructional Minutes requirement of 240 minutes). Teachers feel that these students are mature enough to be able to wear their masks and maintain the social distancing requirement for the shortened school day. All students in grades TK-8 will stay home on Friday to complete assignments that are planned and provided by the teacher. Students who have been identified with special needs and have an IEP, will be provided their services in small groups or one-on-one, and will be scheduled to meet individually with the SpEd, RSP or Intervention Teacher. Instructional Aides will also assist students with special needs to work towards their learning goals. There is currently one high-level EL student enrolled at Belleview. This student does not require any interventions or academic support. However, if an EL student/s did enroll at Belleview, primary language support and EL strategies would be provided. A translator is available if required for a student and/or their family. All students will remain in their cohort groups and scheduling will occur to limit exposure during recess and lunch periods. Hygiene practices include the purchase of safe and regulated products to disinfect and sanitize the bus, cafeteria and all classrooms on a schedule. Hand-sanitizing stations have been rented and installed throughout the campus. A screening process has been implemented that includes wall-mounted scanners that are installed in every classroom, cafeteria, library and office. Upon entry the individual scans their wrist to check temperature and answers the basic questions regarding their health status. If the individual does not pass the screening process, they are sent home and allowed to return to school only after meeting the health and safety guidelines. Parents have also been provided the screening tool to monitor and screen their child before sending them to school. The bus has installed hand sanitizer and a temperature scanner as well, and the students' seating is arranged to maintain proper social distancing. In the cafeteria, large "Eagle" stickers have been placed on the floor and on the cafeteria benches to provide visual stimuli that will assist in the social distancing requirement. Plexiglass barriers and furniture have been purchased and arranged in the classroom and office to help prevent exposure. Blue Belleview eagles have been painted on the blacktop and in the hallways to assist students in lining up and maintaining the appropriate social distance requirement. The District

Psychologist provides students & their families with direct counseling support, an online referral option and an interactive website that provides activities, support and resources.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Installation of equipment will be necessary to ensure the safety of students and staff on campus. Such equipment consists of hand sanitizing stations, signage, barriers, PPE (masks, face shields, thermometers, additional soap & hand sanitizer).	21922	Yes
Instructional Aides to assist with health screening and student supervision in the classroom, and during recess and lunch periods.	16251.32	Yes
Online programs to assist with monitoring student attendance, participation and learning.	10450	Yes

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

The District will provide a continuity of instruction by using the State-adopted curriculum regardless whether the instructional delivery is in-person or remote. Most of the adopted curriculum is available online and is supplemented by online learning programs that cover the State's common core standards. Teachers will provide direct instruction either in-person or via Zoom. Google Classroom is a widely used platform that allows teachers and students to assign, complete, provide feedback and review assignments. Belleview is planning to open on a hybrid model in order to maintain appropriate social distancing. Students in grades TK-3 will attend school in either the AM or PM, allowing for only 50% of the students to be present on campus. All students in grades 4-8 will attend school on a minimum day schedule (adhering to the State's Instructional Minutes requirement of 240 minutes). Teachers feel that these students are mature enough to be able to wear their masks and maintain the social distancing requirement for the shortened school day. All students in grades TK-8 will stay home on Friday to complete assignments that are planned and provided by the teacher. Students who have been identified with special needs and have an

IEP, will be provided their services in small groups or one-on-one and will be scheduled to meet individually with the SpEd, RSP or Intervention Teacher. Instructional Aides will also assist students with special needs to work towards their learning goals. All students will remain in their cohort groups and scheduling will occur to limit exposure during recess and lunch periods.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

Bellevue District provides every student a Chromebook. Each year, the Chromebooks are updated and replaced as needed. Students are allowed to check out their Chromebook so that they are assured a device while learning at home. Connectivity can be an issue in our rural area. Comcast and other providers have offered free or very low cost options for families. For those families that are so remote that they cannot access the Internet, they will be offered a Verizon Hotspot that will be paid for by the school district. Although this is not ideal, if a family lives in such a remote area that they do not have Internet access, this is the best option we can provide. Families were surveyed and allowed to sign up for the Hotspot if needed at no cost to the family. Students also have the option of a paper learning packet that they would complete on their "Distance Learning" days and submit to their teacher for feedback.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

Teachers provide instruction both in person and via Zoom. Teachers assign work that they determine meets the required instructional minutes during distance learning. Student time and participation can easily be measured and recorded while they are online. The instructional minutes for the assigned work is determined by the classroom teacher. Students are required to complete the work and submit it to the teacher, in order to account for the State's attendance and instructional minutes requirement. While quantity of work completed would account for the minutes, quality of work accounts for the grading requirement.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

Teachers are part of a collaborative (ELO - Extended Learning Opportunity) with other teachers throughout Tuolumne County. The County Office of Education has organized and facilitates this group. Teachers plan lessons pertinent to specific grade levels, and upload them online for the community to access. For this school year, the Tuolumne County Office of Education is providing a professional development series in early August (all session titles are located on the TCSOS website and have been recorded). Teachers were paid a stipend of \$50 a session and double if they complete all 5 sessions for a possible total stipend of \$500. This 5-day series provided teachers with the professional development and resources needed to provide an effective Distance Learning Program. Teachers learned and become experts in the Google Platform. They learned and will utilize other tools, such as See Saw for the primary grades, Class Dojo for communication with parents and Zoom for delivery of instruction. Teachers can opt for up to 5 units by also signing up for additional staff development with CUE. The District has provided each teacher with a new model Apple Mac, and a host of online curriculum and supplemental programs that can be used for Distance Learning. TCSOS is providing training to all teachers in September, titled Zoom Basics and Nearpod 101

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

1. Transportation will be responsible for conducting health screening on students, increased communication with parents, and additional cleaning/disinfecting of the bus.
2. Teachers will be responsible for planning both in-person and distance learning. Teachers will need to track attendance and instructional minutes and hold students accountable for all distance learning. Teachers will have added responsibilities of monitoring students for safety protocols such as masking and social distancing.
3. Administration has additional responsibilities in planning, scheduling, purchasing, and facilitating a safe and secure campus.
4. Maintenance has additional responsibilities in cleaning, disinfecting the facility, ordering appropriate equipment and supplies that meet the COVID-19 requirements.
5. School Office will have the added responsibility of planning, participation in meetings, communication with families, monitoring student health & attendance.
6. Food Services will need to plan on how to distribute meals to students both at school and home, whether we are on the hybrid or distance learning model. Schedules and space will need to be adjusted to accommodate for safety protocols.
7. We will need additional Instructional Aides to assist with student supervision, and decrease class size for social distancing.
8. After School Program staff will need to plan a program aligned with the student cohort groups, allowing for smaller class size and following all the health and safety protocols.
9. Our State Preschool Program is planning to open when school resumes on a hybrid model, as the State has provided relief in funding and enrollment requirements.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

A District Liaison and Special Education Case Manager identify students with exceptional needs, including homeless and foster youth. During a Distance Learning Model, the Liaison and/or Case Manager would work with the classroom teacher to keep them informed of the child's status, and provide support and resources available. Resources could include information about outreach programs available in the County, financial support in providing materials and supplies needed for learning, and/or additional learning time and supplemental online programs for those students with exceptional needs. There is currently one high-level EL student enrolled at Belleview. This student's family does not require translation, however, if an EL student/s did enroll at Belleview, a translator is available to support that student and/or their family.

Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Online programs to assist with monitoring student attendance, participation and learning.	18012.20	Yes

Description	Total Funds	Contributing
Instructional planning time for teachers and instructional staff to participate in professional development, plan instruction, develop their instructional delivery model to push out instruction, monitor student attendance & participation, provide student feedback and grading and meet with their colleagues via Zoom to plan program.	28987.10	Yes
Stipends for the Homeless/FY District Liaison and Special Education Case Manager to provide support and assistance to teachers and students who are homeless, foster or have exceptional needs.	3762.36	Yes

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

The District uses the following assessment data to analyze student achievement, learning gaps and progress. Teachers and parents collaborate and review assessment data, to plan instruction and prioritize programs and budget.

1. Houghton-Mifflin Math and Reading
2. CAASPP ELA, Math, Science (when reinstated)
3. Curriculum-embedded assessment
4. Stakeholder Input Surveys
5. Healthy Kids Survey
6. Get More Math
7. Writing assessments

Teachers will analyze and use the data from these assessments to plan classroom instruction, provide supplemental programs and/or intervention. Additional staffing (retired teachers, instructional aides) provide support to students who are significantly behind or at-risk. There is currently one high-level EL student enrolled at Belleview. This student's family does not require translation, however, if an EL student/s did enroll at Belleview, a translator is available to support that student and/or their family.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

Actions and strategies that the District will use to address learning loss and accelerate learning progress for all students include the following:

1. Teachers will review student assessment data, revise curriculum and plan lessons accordingly using the State adopted curriculum (Eureka & Big Ideas Math, Benchmark and Study Sync Reading, Amplify Science, Pearson Social Studies)
2. Supplemental Programs such as Redbird, Nessy, Mystery Science, Weekly Reader News, Waterford, Accelerated Reader, and Get More Math are provided to students to accelerate academic progress. Many of these supplemental programs can be accessed online, whether at school or home.
3. Additional personnel is hired to work with students in small groups or individually to support learning deficits.

These strategies differ for students who are low-income or foster youth (there is currently one high-level EL student enrolled at Belleview. This student's family does not require translation, however, if an EL student/s did enroll at Belleview, a translator is available to support that student and/or their family) by determining what their specific needs are through an assessment process and designing a program that best suits their needs. In addition to the academic supports, students who are categorized as homeless, foster youth or low-income may receive other supports, such as attendance monitoring, social/emotional resources, meals, transportation and/or resources such as backpacks, school supplies or other needs as identified by the school liaison. Support is provided for those students with learning disabilities by providing them individual aide or small group intervention. Programs utilized during small group intervention may include Redbird, Nessy, Waterford, writing and other curricular based program support.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

The effectiveness of the services or supports provided to address learning loss will be measured through the District's State and Local academic assessments (as described earlier), as well as parent/staff/student surveys. Results from these measurements will be analyzed by administration and staff to establish goals and actions and determine resource allocation.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Waterford Reading Program provides supplemental reading support online and can be done at school or home.	6565	Yes
STAR Renaissance Accelerated Reader Program provides students in all grades with the opportunity to practice and improve upon their reading skills.	2466	Yes

Description	Total Funds	Contributing
The NESSY and Redbird Reading Programs are specifically designed for struggling readers. At-risk students are identified and provided this supplemental program in a small group with a specialized instructor.	1559.60	Yes
Get More Math is an online math program that provides students with additional practice on math concepts that they need support in.	0.00	Yes
Mystery Science is a hands-on Science program that is being used to fill in the gaps for the NGSS while we are in the process of adopting a formal Science program (Amplify).	999	Yes
Weekly Reader News is used in the primary grades as a supplement to the Social Studies Program. It can easily be sent home in work packets in the case that the District has to move in to a remote learning model.	178.98	Yes
Instructional Aides are provided to assist students in the classroom one-on-one or in small groups to learn the content that the teacher is delivering. They also provide crucial supervision and health screening to assure that students are maintaining appropriate social distancing, wearing masks, and staying within their cohort groups.	143546.02	Yes
A retired teacher is hired to teach upper grade math, lower the class size and provide intervention in small groups to students who are at-risk.	16051.26	Yes

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

The Belleview staff has been trained in Responsive Classroom, PBIS, Suicide Prevention and Trauma-Informed practices. A District Psychologist is available to conduct crisis intervention, evaluation, short-term counseling and community outreach. The County provides support through Behavioral Health, ICES and other outreach programs that the school can refer families to. The County Office of Education has provided Districts with resources that families in need can access. The District Psychologist provides students & their families with direct counseling support, an online referral option and an interactive website that provides activities, support and resources.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

Administration and teachers monitor students' daily attendance and adherence to the required number of instructional minutes. Regular and consistent communication with parents is expected, especially if a student is missing class, not submitting assignments or displaying a deficit in learning. If a student is absent from distance learning, the attendance will be monitored through our SARB process much the same as it would for traditional school. Families will be notified via letter if the student has 3 or more unexcused absences or has been absent from their program for 10% or more of the time allocated. If the pattern of non-attendance continues, the parent will be required to meet with administration (possibly virtually) and sign an attendance contract. There is currently one high-level EL student enrolled at Belleview. This student's family does not require translation, however, if an EL student/s did enroll at Belleview, a translator is available to support that student and/or their family.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

Based upon the waiver agreement, all students qualify for meals on a daily basis, whether they are present at school or on distance learning. This waiver is in effect through December 30, 2020 but is likely to be extended through June 30, 2020. Belleview is planning to open school

on a Hybrid Model. Students will attend school part-time and participate in distance learning part-time. Meals will be prepared and served to students when on campus, and sent home with students for their distance learning time. If the school is required to move to a full distance learning model, meals will continue to be offered and distributed for all students eligible for free or reduced-price lunch. Families are able to order their meals online, and the meals are then prepared and distributed daily by district staff to those eligible families. A station is set up at school where the families can drive through and pick up their meals following health and safety protocols.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
	Not applicable		

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
9.10%	140189

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

Whether Belleview implements the Hybrid or a Total Distance Learning Model, all EL, low income and foster youth will be tracked and supported. Belleview School District has a Foster & Homeless Youth Liaison who identifies such children and provides them with services that support enrollment, attendance and their success in school. These students are identified in our Student Information System. Resources have been allocated to provide meals and materials that are needed to support their learning and thriving. Attendance will be monitored, teacher will hold students accountable for participation and learning. Individual appointments will be made with parents or guardians to discuss students academic progress and social/emotional needs. These meetings may need to be done virtually. There is currently one high-level EL student enrolled at Belleview. This student's family does not require translation, however, if an EL student/s did enroll at Belleview, a translator is available to support that student and/or their family.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

There is currently one high-level EL student enrolled at Belleview. This student's family does not require translation, however, if an EL student/s did enroll at Belleview, a translator is available to support that student and/or their family. Breakfast and Lunch will be offered daily to all students regardless of their pay status (due to the State waiver), whether on campus or distance learning. Teachers and instructional aides will be reimbursed for increased instructional planning and teaching time to meet the needs of these at-risk students.

Bellevue School District

Parent Meeting – Reopening School on Hybrid Model

September 10, 2020 at 5-6 pm

Zoom Link:

<https://us02web.zoom.us/j/86112057757?pwd=akZOMXdHYThHK0ZLOTZJajYrU0Z4UT09>

VISION: The Bellevue School Community will promote academic excellence and build positive character.

MISSION STATEMENT: Bellevue will ensure that all students have meaningful learning experiences, empowering them to succeed in an ever-changing world!

WELCOME & PURPOSE OF MEETING

- Provide information about the plan for a safe reopening of school
- Obtain feedback from parents
- Take a recommendation for reopening school to the School Board for their approval



GROUND RULES

- We will keep microphones turned off until the Q/A part of the meeting at the end.
- These slides will be posted on website
- Parents may want to take their own notes during the meeting
- Save questions/comments to end. Comments will be timed for one minute to allow more people the opportunity to speak
- Chat will be available throughout the meeting, for those who prefer or don't have time to speak, and a response will be provided on chat
- Your input will be provided to the School Board at tonight's meeting



This meeting is scheduled to last for one hour and will end at 6pm

HEALTH & SAFETY

Screening

- All students returning to school will be screened prior to entering the classroom or bus. It is requested that parents check their child's temperature before sending them to school, to prevent us from having to send them back home. The cafeteria will be set up as the staging area. Upon arrival, students will have their temperature screened and be given their free breakfast/lunch and a pass to report to class. If a child has a fever of 100.4 or higher, or exhibits symptoms that are not typical, their parent will be called to come pick them up from school.



HEALTH & SAFETY

Face Coverings

- All staff and students are required to wear the appropriate face covering, unless they have a medical exemption from their doctor. Appropriate face coverings consist of a mask or face shield with the drape underneath. If a student has a medical exemption, other arrangements will be discussed with the parent.



HEALTH & SAFETY Cohorts

- Students will remain with their grade level cohort for the time they are at school. Schedules will be arranged so that they eat in their classroom and have supervised time outside with their own cohort and will not mix with other cohorts.



HEALTH & SAFETY

Social Distancing

- Students and staff will be expected to maintain a social distance of 6 feet. We plan to facilitate this by decreasing class size and/or decreasing the amount of instructional minutes they are required to be at school in-person. Seating, furniture and lesson plans will be arranged in the classroom to assure conduciveness for social distancing. Schedules will be arranged, to discourage students from congregating on the playground, in the lunch room, or during passing times.



HEALTH & SAFETY

Cleaning & Sanitizing

- Hand sanitizing stations will be available throughout the school. Students will be directed to wash or sanitize their hands frequently (entering/exiting classroom and/or bus, before/after eating, etc.). Classroom teachers will be provided with cleaning supplies, hand sanitizer, etc. Cleaning and sanitizing of the classrooms, library, cafeteria, office and school bus will be appropriately scheduled with increased frequency.



HEALTH & SAFETY

Equipment & Supplies

- Students will not share materials or equipment. They will be assigned their own classroom supplies. Drinking fountains will be off limits and replaced with students' own water bottles. High-touch playground equipment will be replaced with no-touch playground games. Plastic barriers will be installed in strategic locations where they are needed.



HEALTH & SAFETY

Social Gatherings

- There will be no field trips, assemblies or school events that encourage large gatherings. Meetings for staff, parents and the School Board will be held virtually.



HEALTH & SAFETY

COVID-19 Exposure

- We will follow our State and Local Agency's guidelines in regards to a potential or actual COVID-19 exposure. If there is an actual COVID-19 exposure, we are required to work with our Local Public Health Department. They will conduct the investigation on contact tracing and inform us as to quarantine or isolation requirements.
- There is a flow chart that provides specific examples and protocols regarding symptoms or COVID-19 exposure. This flow chart will be posted on our website, along with these slides for further information.



SCHEDULES

- PLEASE KEEP IN MIND THAT THE PROPOSED SCHEDULE IS TEMPORARY UNTIL WE ARE ABLE TO FULLY OPEN SCHOOL ON A REGULAR SCHEDULE.
- All classes will be held in-person on M-Th. Students will remain home on Fridays and may use that time to work on assignments or contact their teacher for individual support. Staff will use Friday to prepare for student learning and support students on Independent Study.



SCHEDULE

4th-8th Grade

- The hours for 4th-8th grade will be 8:00-12:45 on M-Th for all students. The transportation route schedule will be provided prior to school opening.



SCHEDULES

TK-3rd Grade AM/PM

- TK-3rd grade will be on an AM/PM schedule. All TK-3 students will attend school in-person daily M-Th and have some independent work assigned for home. Half the students will attend on the AM schedule from 8:00-11:00 am on M-Th and the other half will attend on the PM schedule from 12:00-3:00 pm on M-Th.
- Belleview is a small school, and only has one teacher per grade level, it would be too difficult to maintain the A/B hybrid schedule that other County schools may be doing.
- Our proposed schedule will allow teachers to see students with more frequency, which allows for better retention of learning at this age level. More material can be covered in a shorter amount of time with fewer students.



SCHEDULES

Independent Study Option

- Independent Study is an option for any student who does not return to school in person. Students may remain on Independent Study for a period of 3 weeks to the remainder of the school year. Teachers of students on Independent Study will provide them with assignments and work out the schedule for returning the packets with their child's parent. Student work should be turned in on a weekly basis when we return in person. Parents of students on Independent Study are responsible for supporting their child's learning at home. All assigned work must be returned and corrected by the child's teacher in order for their attendance to be accounted for.



Distance learning (virtually) will not be an option once school reopens for in-person instruction. Teachers would not have time to teach virtually and in-person.

AFTER SCHOOL PROGRAM

- STUDENTS WILL REMAIN IN THEIR COHORTS DURING ASP
-
- We are able to provide four ASP classrooms. ASP will be provided to all the students in the TK-3rd grade PM group on M-Th. Students enrolled in the TK-3rd PM group may elect to have transportation to school, but transportation will not be provided after school. Parents will be responsible to pick up their TK-3rd grader at the end of the ASP program. Students in grades 4-8 will not be able to attend ASP. ASP closes at 5:30 pm.



AFTER SCHOOL PROGRAM

- Applications for ASP will be sent out next week. Criteria used for enrollment in the program will depend upon first-come/first-serve, family need for extended childcare, student's past history of behavior/attendance record, and a need to balance the AM/PM cohorts.
- Even though you may not be using ASP you must still return the form. The last option on the form is for those who will not use ASP unless there is an emergency and there may be an instance where you need this service.



TRANSPORTATION

- Parents are encouraged to transport their child to and from school if possible to minimize exposure. Transportation will be provided to those families who rely on it. There will be four bus routes provided (two arrivals and two departures – as explained in detail here).
- Even though you may be transporting your child, you must still return the form. The last option on the form is for those who will not ride the bus except for field trips (providing we will be able to have field trips later on in the school year).



TRANSPORTATION

TK-3rd Grade AM & 4-8th Grade Arrival Schedule

- TK-3rd students in the AM group and all 4-8th grade students will be picked up according to the bus route schedule in the morning, and arrive at school between 8:00-8:30 am. Students whose parents are transporting them, should not arrive prior to 8:00 am. There will be no supervision before that time and students are not allowed on the playground. All students will report to the cafeteria upon their arrival, where they will have their temperature scanned and receive their free breakfast to take to the classroom.



TRANSPORTATION

TK-3rd Grade AM

Departure Schedule

- TK-3rd AM students should be picked up by their parents, or will depart on the bus at 11:00 am. Please be prompt if you are picking up your child, as the teacher needs time to clean and prepare the classroom for the next cohort of students, who will arrive at 12:00pm. TK-3rd AM students will be provided with a take-home meal for no charge.



TRANSPORTATION

TK-3rd Grade PM

Arrival Schedule

- TK-3rd students in the PM group will be picked up according to the bus route schedule, and arrive at school by 12:00 pm. Students whose parents are transporting them, should not arrive prior to 12:00 pm. Teachers need time in their classroom to prepare for their arrival. Students will report to the cafeteria where they will have their temperature scanned and receive their free lunch to take to the classroom. TK-3rd PM students will be provided a take-home meal (intended for next day breakfast) and report to ASP after school, where they will remain until their parent picks them up by 5:30 pm.



TRANSPORTATION

4-8th Grade

Departure Schedule

- 4-8th grade students should be picked up by their parents, or will depart on the bus at 12:45 pm. 4-8th grade students will either be provided with a free take-home lunch or eat in their classroom (TBD).



MEALS

- Our District qualified for a waiver that will allow us to provide ALL students with two free meals a day (breakfast & lunch). Parents are encouraged to take advantage of this offering. Students will obtain their meals at school, eat one meal in the classroom and take one meal home. This waiver is good through December 31st and may be renewed through June.
- We are still working out the details for how the Friday meals will be provided.



MEALS (Continued)

- Parents who do not wish to take advantage of the free meal program, may provide their child with a healthy snack/meal to bring to school. Remember that there is time allocated at the beginning of class for students to eat in their classroom and we want all students to have this opportunity whether they bring their own meal or take advantage of the free meal offered by the school.



CLOSING

- Feedback from this meeting will be provided to the School Board at tonight's meeting.
- The School Board will make an official decision on the reopening date and hybrid schedule.
- Communication will go out to families next week, in regards to the approved schedule for reopening and a form to sign up for the various programs (ie: AM/PM, ASP, Transportation). The forms will be passed out at school during meal distribution time 11-1 and delivered by Thursday to families who cannot pick up. A reminder message will go out tomorrow on phone and email.
- Reminder - all forms need to be filled out even if not using the programs. Forms are due back to the school by Friday, 9/18.



QUESTIONS/FEEDBACK

- This time is allocated for questions and/or comments. In order to allow equitable time for everyone, each person will be limited to one minute. Mrs. Zwicker will serve as our time-keeper. Mrs. Portillo and Mrs. Stark will call on individuals who have their hand raised or indicate in chat that they would like a turn to speak.
- Remember that the chat is available and if you do not have the opportunity or desire to speak, you may ask your question or make your comment in the chat and we will respond.



THANK YOU FOR ATTENDING!

